

# The AIIBL Framework

<b>IBL Cycle</b>		<b>Aesthetic Experience (AE) Cycle</b>		<b>IBL Properties</b>	<b>AE Properties</b>	<b>IBL Outcomes</b>	<b>AIIBL Framework</b>
Orientation	<i>IBL Modes:</i>  Structured  Guided  Open	Moving about	<i>Experiential Modes:</i>  Intellectual	Familiarization with the theory behind the topic to develop scientifically relevant questions	Familiarization with the topic/finding personal connections	Real-world connections, critical thinking and meaning-making	Cognitive synergies and collaboration  Emotional closeness  Paratelic mode  Expressive perception  Experiential emotional distancing
Conceptualization		Moving within		Emotional	Highlighting what the learners want to know (Questioning and Hypothesis generation)	Focusing of specificities of the topic/reflecting on personal meanings	
Investigation		Moving without/moving through repeated visits	Communicative	Exploration, Experimentation, and Data Interpretation	Embracing unfamiliar ideas; Engaging in trial and error	Advocacy and passion to communicate findings	
Conclusion & Discussion		Moving without/moving within		Exploration and analysis of the data and the results; communication of results	Embracing unfamiliar ideas; Reflecting on personal meanings	Life-deep and life-long learning	

*For more information about the AE Outcomes, please refer to AIIBL Appendix – AE Outcomes.*