

Teacher ‘moves’ for reading comprehension instruction (RELC, 2014)

Silver, Png, Kogut, Huynh, Raslinda
rita.silver@nie.edu.sg

Part 1: Example

Passage:

Jade’s head felt hot and thick. She did not know what to say. She took the calculator from her pocket. The woman sighed. “I thought so. Where did you get that?” Jade still could not think of anything to say. “Dunno.” The woman looked angry. “You come with me. I’m reporting all shoplifters to the police.”

Classroom discussion:

1	Student	Teacher	When you are in the sun.	
2	Student	Teacher	Boiling water.	
3	Teacher	Students	Boiling water?	Turning-back to students
4	Student	Teacher	(unclear)	
5	Teacher	Students	But someone is under the, because it’s under the sun right, that’s why your head fell hot. But this one is um do you think it’s really hot as in er under the sun, standing under the sun?	Turning-back to students
6	Student	Teacher	No.	
7	Teacher	Students	Yah so this hot and thick.	
8	Student	Teacher	Oh XX she couldn’t think of anything.	
9	Teacher	Students	Oh she couldn’t think of anything to do ah.	
10	Student	Teacher	To like any lie to tell the police.	
11	Teacher	Students	Oh to lie to um.	
12	Student	Teacher	Made up a story.	
13	Teacher	Students	She couldn’t think of something to, an excuse to make up a story is it? Hmm. Um.	Turning-back to students

Teacher 'moves' for reading comprehension instruction (RELC, 2014)

Silver, Png, Kogut, Huynh, Raslinda
rita.silver@nie.edu.sg

14	Student	Teacher	(unclear)	
15	Teacher	Students	Huh?	
16	Student	Teacher	(unclear)	
17	Teacher	Students	Er I cannot hear you. Can you speak louder.	
18	Student	Teacher	(unclear)	
19	Teacher	Students	Yah I am also quite puzzled. What does the author mean when the author writes about Jade's head felt hot and thick?	Modelling (teacher think aloud)
20	Student	Teacher	No mood.	
21	Teacher	Students	Hot is when er I am not well. Just now you all were saying that under the sun, that she is nervous. Um another situation where you will feel hot in the head is when?	Turning-back to students
22	Student	Teacher	Embarrassed.	
23	Teacher	Students	Embarrassed will you feel hot in the head?	Turning-back to students
24	Student	Teacher	Yes.	
25	Student	Teacher	You will blush.	
26	Teacher	Students	Yah embarrassed you will blush right.	
27	Student	Teacher	(unclear)	
28	Teacher	Students	What other situation will you feel this like your head is thick, your head is, your stomach is heavy. What condition?	Turning-back to students
29	Student	Teacher	Sick.	

Teacher 'moves' for reading comprehension instruction (RELC, 2014)

Silver, Png, Kogut, Huynh, Raslinda
rita.silver@nie.edu.sg

30	Teacher	Students	<p>Sick yes okay. When you are sick, you have a temperature correct. Good. So when you are sick, you have a temperature running, your forehead will be hot isn't it. When you take your temperature okay. So um the author is actually not very clear in telling us what he meant by thick. At least hot we know. So over here she is feeling sick. Okay she is feeling sick. Hmm now let's take a look at this line where they say the woman sighed. Okay and then she said I thought so. Where did you get that? Now why do you think the woman sighed?</p>	<p>Recapping/Annotating</p> <p>Turning-back to text</p>
31	Student	Teacher	<p>Because er a lot of shoplifters and there was a lot of shoplifters.</p>	
32	Teacher	Students	<p>Okay there could be a lot of shoplifters at her shop. She was disappointed. Disappointed about what?</p>	<p>Turning-back to students</p>
33	Student	Teacher	<p>Why they want to steal the X.</p>	
34	Teacher	Students	<p>Okay yes why youngsters want to come to a shop to steal. Yes. What else?</p>	<p>Turning-back to students</p>
35	Student	Teacher	<p>She is disappointed because er nowadays the kids are not disciplined well.</p>	
36	Teacher	Students	<p>Okay they are not well disciplined, come to her shop to um steal.</p>	
37	Student	Teacher	<p>Also there is another reason for why the woman already knew er Jade steal. Er because there was a lot of incident involving</p>	

Teacher 'moves' for reading comprehension instruction (RELC, 2014)

Silver, Png, Kogut, Huynh, Raslinda
rita.silver@nie.edu.sg

			secondary student, so she suspect her.	
38	Teacher	Students	Oh okay there was a lot of incident. Where did you see that?	Turning-back to text
39	Student	Teacher	I thought.	
40	Student	Teacher	Because she thought so.	
41	Teacher	Students	Okay so CZH says that.	
42	CZH	Teacher	Because er before that they say everybody does it. Er before, the first one ah, Kayley tell her that everybody does it.	
43	Teacher	Students	Everybody does it. Hmm.	
44	CZH	Teacher	So a lot of people does. So the woman suspect her.	
45	Teacher	Students	Okay good. So CZH was thinking that perhaps she had seen many cases. So now she is suspecting Jade right. Okay can. Shall we move on to the next one? Hmm. So now you will review until um line 58 okay. 58 ah.	Revoicing

Part 2:

Now you try it – identify examples of any moves that you spot in the transcript.

Passage:

The police! Jade felt cold all over. The two of them walked back into the bookshop, past the counter, and out into a little room full of new books and magazines. “Could you watch the shop please, Ruth?” the woman said to the other worker who had given Jade such a fright in the doorway. “I’ve got a phone call to make.”

Teacher 'moves' for reading comprehension instruction (RELC, 2014)

Silver, Png, Kogut, Huynh, Raslinda
rita.silver@nie.edu.sg

46	Teacher	Students	Okay are we ready? Hmm so what is the author trying to tell us about Jade .. at this point? (pause) What has happened? (pause) CJY.
47	CJY	Teacher	The woman going to call the police. Jade ah very afraid.
48	Teacher	Students	Okay so Jade was fearful because the woman was going to call the police. Um now why do you think Jade keeps um hearing Kayley in her mind you see?
49	Student	Teacher	Kahley influence her.
50	Teacher	Students	Ah so Kayley has very strong influence on her. So again how does this part fit in with what the author has tell us earlier, in the earlier part? (pause) Remember where did we read about this like Kayley telling her about this stealing? Where? Which part? (pause) Did the author tell us about this before? Kayley influencing her?
51	Student	Teacher	Yes.
52	Teacher	Students	Okay where? (pause) Can you find it? (pause) The author did mention. Did the author mention earlier that um Kayley was, she keeps hearing Kayleyy's voice? Is this the first instance Kayley's voice comes to her?
53	Student	Teacher	No.
54	Student	Teacher	Yes.
55	Teacher	Students	Huh?

Teacher 'moves' for reading comprehension instruction (RELC, 2014)

Silver, Png, Kogut, Huynh, Raslinda
rita.silver@nie.edu.sg

56	Student	Teacher	No.
57	Teacher	Students	First instance ah?
58	Student	Teacher	No.
59	Teacher	Students	No. Okay so when was the previous occasion?
60	Student	Teacher	Before she wanted to steal the calculator.
61	Student	Teacher	When she steal.
62	Teacher	Students	Ah when she was in the act of stealing, the voice came to her right. So now it came to her again. When she was caught, the voice came to her again okay. So hmm what sort of a person is um this, the woman who caught her? Do we know her name?
63	CHP	Teacher	No.
64	Student	Teacher	Only say that the woman at the counter.
65	Teacher	Students	The woman at the counter. At this point we don't know what's her name yet right. Hmm. What sort of a person is she? How can you describe this person, the woman at the counter who caught Jade?
66	Student	Teacher	She will give people chances.
67	Teacher	Students	Give people chances.
68	Student	Teacher	Yah.
69	Teacher	Students	Why do you say that?
70	Student	Teacher	Because at first she asked her, she asked Jade if she is sure she has nothing else.

Teacher 'moves' for reading comprehension instruction (RELC, 2014)

Silver, Png, Kogut, Huynh, Raslinda
rita.silver@nie.edu.sg

Part 2: Answer Key

Note – it is not so important that you always identify the same move that we have identified. What is important is that you understand there are different moves, for different purposes and that you *think about when to use some of the different moves*

46	Teacher	Students	Okay are we ready? Hmm so what is the author trying to tell us about Jade .. at this point? (pause) What has happened? (pause) CJY.	
47	CJY	Teacher	The woman going to call the police. Jade ah very afraid.	
48	Teacher	Students	Okay so Jade was fearful because the woman was going to call the police. Um now why do you think Jade keeps um hearing Kayley in her mind you see?	Revoicing Turning-back to students
R49	Student	Teacher	Kahley influence her.	
50	Teacher	Students	Ah so Kayley has very strong influence on her. So again how does this part fit in with what the author has tell us earlier, in the earlier part? (pause) Remember where did we read about this like Kayley telling her about this stealing? Where? Which part? (pause) Did the author tell us about this before? Kayley influencing her?	Marking
51	Student	Teacher	Yes.	
52	Teacher	Students	Okay where? (pause) Can you find it? (pause) The author did mention. Did the author mention earlier that um Kayley was, she keeps hearing Kayley's voice? Is this the first instance Kayley's voice comes to her?	Turning-back to text

Teacher 'moves' for reading comprehension instruction (RELC, 2014)

Silver, Png, Kogut, Huynh, Raslinda
rita.silver@nie.edu.sg

53	Student	Teacher	No.	
54	Student	Teacher	Yes.	
55	Teacher	Students	Huh?	
56	Student	Teacher	No.	
57	Teacher	Students	First instance ah?	Turning-back to students
58	Student	Teacher	No.	
59	Teacher	Students	No. Okay so when was the previous occasion?	Turning-back to students
60	Student	Teacher	Before she wanted to steal the calculator.	
61	Student	Teacher	When she steal.	
62	Teacher	Students	Ah when she was in the act of stealing, the voice came to her right. So now it came to her again. When she was caught, the voice came to her again okay. So hmm what sort of a person is um this, the woman who caught her? Do we know her name?	Revoicing Turning-back to students
63	CHP	Teacher	No.	
64	Student	Teacher	Only say that the woman at the counter.	
65	Teacher	Students	The woman at the counter. At this point we don't know what's her name yet right. Hmm. What sort of a person is she? How can you describe this person, the woman at the counter who caught Jade?	Turning-back to students
66	Student	Teacher	She will give people chances.	
67	Teacher	Students	Give people chances.	
68	Student	Teacher	Yah.	

Teacher 'moves' for reading comprehension instruction (RELC, 2014)

Silver, Png, Kogut, Huynh, Raslinda
rita.silver@nie.edu.sg

69	Teacher	Students	Why do you say that?	Turning-back to students
70	Student	Teacher	Because at first she asked her, she asked Jade if she is sure she has nothing else.	

Your own questions/comments/thoughts: