



Exploring

process of learning:

- Use variety of ways (e.g. questioning, observations, group discussions, exit cards, portfolios) to elicit evidence on where students are in their learning.
- Highlight learning gaps (not just mistakes) to students.

Teacher: **Inform**
 Learner: "Where am I now?"

The ultimate goal of **AfL** is to get students to **take ownership** by playing an active role in the process of learning in school and beyond.

Teacher: **Instruct**
 Learner: "Where am I Heading?"

Teacher: **Inspire**
 Learner: "How do I get to the next step?"



Explaining

intended learning outcomes and standards:

- Make known specific skills or content students have to learn, and the differing standards of learning outcomes.



Engaging

in quality feedback:

- Offer specific actions that students can act on to move their learning forward.

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