

CWR Activity Page

- Design lessons
- Inquiry framework
- Use Internet in instruction
- Assessment tools
- Share resources

Inquiry question

Engage students

Provide focus

Activate prior knowledge

Clear guidance

Authentic sources

Integrate reading & writing

The screenshot shows a CWR Activity Page titled "How can social cohesion be best achieved in online spaces?". The page is divided into several sections, each with a red arrow pointing to a corresponding label on the left:

- Inquiry question:** Points to the main title "How can social cohesion be best achieved in online spaces?".
- Engage students:** Points to the "Introduction" section, which includes a document icon with a checkmark and text about online spaces.
- Provide focus:** Points to the "Purpose:" section, which states the goal is to identify, evaluate, and interpret evidence in sources.
- Activate prior knowledge:** Points to the "What do I know about this topic? What do I want to learn? What questions do I have?" section, which contains a paragraph about Singapore teens.
- Clear guidance:** Points to the "Directions:" section, which provides instructions on how to evaluate sources and respond.
- Authentic sources:** Points to a list of five sources, each with a "View Notes" button. The sources are: "Give Self-Regulation a Chance to Work Online", "Singapore Police Arrest 2 for Racist Comments Online", "Singapore Government Asked Google to Block Anti-Islam Video", "Racial and religious offence: Why censorship doesn't cut it", and "Fine Line between racial harm and racial harmony".
- Integrate reading & writing:** Points to the "Activity Notes:" section, which includes an "Add" button and a note about adding activity notes.

At the bottom of the page, there is a "Submit my Work" button and a note: "After completing all the required work for this activity, press the 'Submit my Work' button to let your teacher know."