

HOW CAN TEACHERS CARRY OUT AfL?



The ultimate goal of Assessment for Learning (AfL) is to get students to take ownership of their learning by playing an active role in the learning process in school and beyond.

Explaining

INTENDED LEARNING OUTCOMES AND STANDARDS:

- Make known specific skills or content students have to learn, and the differing standards of learning outcomes.

Exploring

PROCESS OF LEARNING:

- Use variety of ways (e.g., questioning, observations, group discussions, exit cards, portfolios) to elicit evidence on where students are in their learning.
- Highlight learning gaps (not just mistakes) to students.

Engaging

IN QUALITY FEEDBACK:

- Offer specific actions for students to move their learning forward.

DO'S AND DON'TS



Explaining



Discuss success criteria regularly with students.



Possible tools: Checklists, rubrics designed using student-friendly language, student exemplars.



Focus on helping students to achieve the learning outcomes instead of merely covering the syllabus.

Exploring



Emphasize more on mastery of skills and content rather than marks/grades.



Highlight specific gaps in student learning and provide concrete, actionable steps that students can take to progress to the next level.



Marks/grades alone may not allow students to identify their learning gaps; students may even feel helpless or lack control over their learning.

Engaging



Help students take responsibility to act on feedback.



Personalized feedback for individual students (as opposed to general feedback to the class) may be more meaningful to some students.



Simply highlighting what is wrong or focusing on giving students the correct answers may not help students know what to do next.



Acknowledgements

Information in this infographic is based on a research study (OER 12/15 CCO) funded by Ministry of Education under the Education Research Funding Programme administered by the Office of Education Research at the National Institute of Education, Singapore.

All secondary schools in Singapore will each receive a brochure with more detailed information on how to apply AfL in the classrooms based on this research study.