

St Margaret's Secondary School
DOT Programme
SEL Module 1- 2007

Lesson No	3
Unit Focus	Project Elimination Apathy
Lesson Objective	To make students more aware of their level of apathy and to instill initiative and empathy in students To allow students to count their blessings but also to acknowledge they are not dependent on them.
Lesson Plan	<p>Task One: (10 Minutes) Summarise students' learning from Lesson One & Two. Highlight key learning points:</p> <ul style="list-style-type: none"> - that apathy exists - that they can do something about their level of apathy <p>Task Two: (20 minutes) Class Discussion: Ask students to think about their blessings. Give examples of blessings, for eg: cleaners to clean their toilets, maids to cook their meals, parents to send them to school. Then ask students to think about the scenario whereby these blessings are taken away from them. Would they do anything about it? Should they do something to improve the conditions around them? Eg: Cook their own meals, clean toilets?</p> <p>Group Discussion: Ask students to think about other blessings and scenarios, and to present them to class.</p> <p>Teachers to summarise key learning point: that they are all capable of taking the initiative to improving conditions around them.</p> <p>Task Three: (20 minutes) Ask students to reflect individually on A4 sized paper on the following:</p> <ol style="list-style-type: none"> 1. Do I appreciate the things around me? 2. Am I aware of the blessings around me? 3. Have I been unaware/ ungrateful for the blessings? 4. Will I be able to cope without my blessings? 5. Am I capable of improving conditions around me? <p>Summarise Lesson: Ask students to reflect on the 3 weeks lessons and come back prepared to discuss further on this issue.</p>